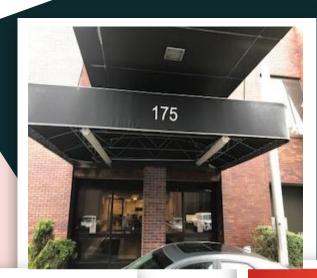


Welcome to Brooklyn School Age Program



175 Lawrence Avenue Brooklyn, NY 11230 (718) 436-7600







Welcome to the virtual tour of our program!

- I. Program Services
- II. ADAPT Philosophy
- III. Creative Curriculum
- IV. Sample Daily Schedule/ Learning Centers
- V. GYM/Pool
- VI. Pyramid Model Social Emotional Development
- VII.Resources/ Links on Adapt Community Network
- VIII.Contact Information

- Brooklyn School Age Program is located at 160 Lawrence Avenue.
- The program consists of 2 floors.
 9 classrooms made up of 12:1:4 classroom ratios.
- We have an has a indoor gym and pool area for students.
- We also have a library and instructional technology.

- Brooklyn school Age Program has an open door policy. Parents are welcome to visit anytime during the school day.
- Breakfast and lunch are provided for all students.
- The school day runs from 8am to 2pm.
- We are a 12 month school program.



- There is an outdoor play area outside of our building.
- We provide all related services in a push out/push in model throughout the school day. Related services include, OT, SP, PT, counseling services.





ADAPT's Philosophy

ADAPT's commitment to Children's Services includes comprehensive education for children and young adults. Our preschool, school age, and after school programs are specifically designed to engage and educate children with special needs. Our universal pre-kindergarten, school and integrated programs offer families a high-quality family friendly learning environment for children of all developmental levels. All classes are led by licensed and certified teachers and are staffed with certified teaching assistants. ADAPTalso offers after school programs, a summer day camp and educational resources libraries.





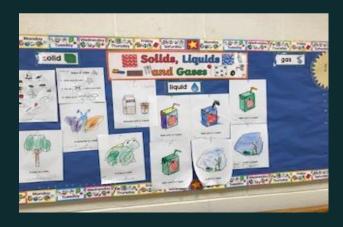
School Age Standards

- Our program follows the NYS Common Core Standards for grades Kindergarten through 12th grade.
- Teachers provides a series of prerequisite and enabling skills that may be taught to help students access grade-level content standard.
- Teachers are able to pre-asses skills to discover the content students do and do not know. If a small group of students, for example, requires additional knowledge/skills to understand grade-level content, our special education teachers can plan classroom instruction accordingly.
- This provides the teachers the ability to match student needs with evidence-based practices such as collaborative teaching, peer tutoring, and flexible instructional grouping.
- Teachers work in collaboration with others in teams that meet weekly to discuss activities, projects, differentiate instruction and plan together to best support each child's unique learning styles.



Student & Class Projects







ADAPT [we change]





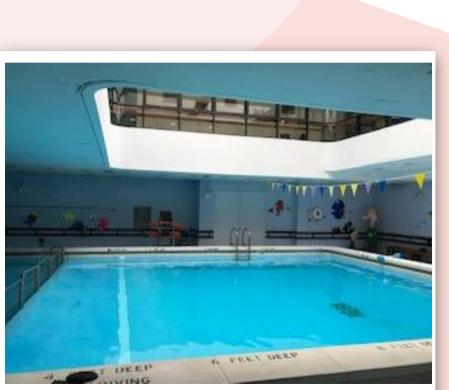
Working & learning







Gross motor activity in our gym, pool and playground







Sample Schedule/ Flow of the Day

Students begin their school day at 8:00am, either dropped off by family member or by the school bus. Children participate in morning meeting, learning centers twice during the school day, music and movement, playroom/gym, lunch, large group activities, read alouds, and recall of the day.





The Pyramid Model is a conceptual framework of evidence-based practices for promoting young children's healthy social and emotional development.



Intensive

high Quality Supportive Environments

Nurturing and Responsive Relationship

Effective Workforce

Supporting the Pyramid Model

- The model is supported at the foundation by an effective workforce.
- The foundation for all of the practices in the Pyramid Model are the systems and policies necessary to ensure a workforce able to adopt and sustain these evidence-based practices.

Tier 1: Universal Promotion

Universal supports for all children through nurturing and responsive relationships Interventior and high quality environments. At the universal level we include the practices needed to ensure the promotion of the social development of all children. Targeted Social motional Supports

- **High Quality Environments**
 - Inclusive early care and education environments Ο
 - Supportive home environments Ο
- Nurturing and Responsive Relationships
 - Essential to healthy social development Ο
 - Includes relationships with children, families and team members Ο



Brooklyn Children's Program teaches the students about the 3 B's. We incorporate this in to all of our activities and learning throughout the day. We model for children what it means to be:

Be kind, Be safe, Be helpful



[we change] Family Connect - Family Training and Workshops

https://learning.adaptcommunitynetwork.org/#/online-courses/9677ad99-1e54-4eac-8316-0d03170b868f

- Training workshops and forums on a variety of topics (available in English and Spanish)
- Introductions to collaborative relationships in the community- liaisons between schools, resource libraries, demonstration centers and clinical programs
- Up-to-date community resource information
- Empowerment and advocacy
- Confidential guidance

ADAPT



SHARE Brooklyn

160 Lawrence Avenue,Brooklyn, NY 10302 Contact through TechWorks: 718-436-7979, x711 techworks@adaptcommunitynetwork.org



How to contact us: #718-436-7600

Victor Terenzio, Director <u>vterenzio@adaptcommunitynetwork.org</u> #(718) 436-7600

Rivka Wiener, Psychologist rwiener@adaptcommunitynetwork.org #(718) 436-7600 Anna Volchenkova, Intake Coordinator AVolchenkov@adaptcommunitynetwork.org #(718) 436-7600





We hope you enjoyed our virtual tour We hope to see you soon!