Welcome to The Forest Hills West School

63-25 Dry Harbor Road
Middle Village, N.Y. 11379
Tel: 718-639-9750
Welcome to the virtual tour of our program!

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• The Forest Hills West School Program is located at 63-25 Dry Harbor Road Middle Village, N.Y. 11379.

• The program consists of 7 classrooms made up of 12:1:2 and 8:1:2, as well as integrated UPK classrooms.

• The Forest Hills West School serves young children between the ages of 2.9-5 years old with varying ability levels.

• The Forest Hills West School has an open door policy. Parents are welcome to visit anytime during the school day.

• Breakfast and lunch are provided for all students.

• The school day runs from 8:30 am-2:00 pm and 8:30 am-2:50 pm, for UPK student.

• We are a 12 month school program.

• There is a playrooms/gym and a private playground located behind the building.

• We provide all related services in a push out/push in model throughout the school day. Related services include, OT, SP, PT and counseling services.
ADAPT’s Philosophy

ADAPT’s commitment to Children’s Services includes comprehensive education for children and young adults. Our preschool, school age, and after school programs are specifically designed to engage and educate children with special needs. Our universal pre-kindergarten and integrated programs offer families a high-quality family friendly learning environment for children of all developmental levels. All classes are led by licensed and certified teachers and are staffed with certified teaching assistants. Adapt also offer after school programs, a summer day camp and educational resources libraries.
Units of Study

Teachers utilize the Department of Education’s units of study. Classroom activities must be meaningful to the child in the context of the child’s experience and development. Teachers work in collaboration with others in teams that meet weekly to discuss activities, projects, differentiate instruction and plan together to best support each child’s unique learning styles. Our program also incorporates Creative Curriculum with the Department of Education units of study.
Units of Study
Student & Class Projects
Student work
Students begin their school day at 8:30am, either dropped off by family member or by the school bus. Children participate in morning meeting, learning centers twice during the school day, music and movement, playroom/gym, lunch, large group activities, read alouds, and recall of the day.
Supporting the Pyramid Model

- The model is supported at the foundation by an effective workforce.
- The foundation for all of the practices in the Pyramid Model are the **systems and policies** necessary to ensure a workforce able to adopt and sustain these evidence-based practices.

**Tier 1: Universal Promotion**

**Universal supports** for all children through nurturing and responsive relationships and high quality environments. At the universal level we include the practices needed to ensure the promotion of the social development of all children.

- High Quality Environments
  - Inclusive early care and education environments
  - Supportive home environments
- Nurturing and Responsive Relationships
  - Essential to healthy social development
  - Includes relationships with children, families and team members
Busy working & learning
Gross motor activity in our playrooms and playground
Program Wide Activities
Family Connect - Family Training and Workshops

https://learning.adaptcommunitynetwork.org/#/online-courses/9677ad99-1e54-4eac-8316-0d03170b868f

- Training workshops and forums on a variety of topics (available in English and Spanish)
- Introductions to collaborative relationships in the community—liaisons between schools, resource libraries, demonstration centers and clinical programs
- Up-to-date community resource information
- Empowerment and advocacy
- Confidential guidance

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We hope you enjoyed our virtual tour
We hope to see you soon!