Welcome to The Greenpoint School

Greenpoint School
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Welcome to the virtual tour of our program!

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• The Greenpoint School is located in Brooklyn.

• The program consists of 2 floors. There are 5 classrooms on the 1st floor made up of 12:1:2, 8:1:2, as well as integrated UPK classrooms. There is also an OT sensory gym and indoor gross motor room.

• The 2nd floor has a multipurpose room

• We provide all related services in a pull out or push in model throughout the school day.

• Related services include, Occupational Therapy, Speech Therapy, Physical Therapy, Play Therapy, Music Therapy and Parent Counseling and Training.

• The school day runs from 8:45am to 2:15pm and 8:45am to 3:05pm for UPK students.

• We are a 12 month school program

• The Greenpoint School has an open door policy. Parents are welcome to visit anytime during the school day.

• Parent's provide Breakfast and lunch, which we can heat and/or keep refrigerated. We are a nut free school due to allergy concerns.
ADAPT’s Philosophy

ADAPT’s commitment to Children’s Services includes comprehensive education for children and young adults. Our preschool, school age, and after school programs are specifically designed to engage and educate children with special needs. Our universal pre-kindergarten and integrated programs offer families a high-quality family friendly learning environment for children of all developmental levels. All classes are led by licensed and certified teachers and are staffed with certified teaching assistants. Adapt also offer after school programs, a summer day camp and educational resources libraries.
Creative Curriculum

Our program utilizes *Creative Curriculum* for selecting our units of study every six weeks. Some of the units of study the children were busy learning about this year were: The Building study, Clothes study, Simple Machines, and Tree study. Teachers work in collaboration with others in teams that meet weekly to discuss activities, projects, differentiate instruction, and plan together to best support each child’s unique learning styles.

Fun with Food - the Very Hungry Caterpillar Scene

We will be making 3 pictures from the Very Hungry Caterpillar book; a sun, a caterpillar, and a butterfly. Remember, it is a kitchen scavenger hunt; if it’s not mentioned, these are all suggestions. Have fun and enjoy!

**Directions:**

**SUN**
- Find an orange or a clementine. Peel it and separate it into segments. Place the segments in a circle to make a sun. The clementine will be a small sun and the orange will be a big sun.

**CATERPILLAR**
- **Body**: Cut green grape in half and line them up in a row.
  - Cut celery or green apple into slices and line the pieces up in a row.
  - Use sticks from any or all of the following: kiwi, zucchini, cucumber and line them up in a row.
  - Take green peas out of the pod and line them up in a row.

- **Head**: Slice a strawberry and use one piece.
  - Eyeball: yellow (white) oval shape slice-banana, apple, cucumber, zucchini
  - Add a papaya green grape (cut in 1/4), kiwi slice, green or red bell pepper, blueberry, or blue grape.
  - Nose: blueberry, raisin, black olive, black bean.
  - Antennae: pretzel sticks, yogurt straw or stick, celery or carrot sticks.

**BUTTERFLY**
- **Body**: Cut a 4-inch piece of celery and use a knife to fill it with any spreadable hummus, can butter or any nut butter, cream cheese, or anything else you like.

- **Wings**: Slice red or green apple into slices
  - Pretzel Twists
  - Triangle shape chips or crackers

- **Antennae**: Slice a red bell pepper by the curved part

Eat! Encourage touching and trying new foods.
Creative Curriculum
Building Unit of Study
Student & Class Projects
Creative Curriculum
Students begin their school day at 8:45am, either dropped off by family member or by the school bus. Parent's provide Breakfast and lunch, which we can heat and/or keep refrigerated. We are a nut free school due to allergy concerns. The school day runs from 8:45am to 2:15pm and 8:45am to 3:05pm for UPK students. Children participate in morning meeting, learning centers twice during the school day, music and movement, playroom/gym, lunch, large group activities, read alouds, and recall of the day.
The Pyramid Model is a conceptual framework of evidence-based practices for promoting young children’s healthy social and emotional development.

**Supporting the Pyramid Model**

- The model is supported at the foundation by an effective workforce.
- The foundation for all of the practices in the Pyramid Model are the **systems and policies** necessary to ensure a workforce able to adopt and sustain these evidence-based practices.

**Tier 1: Universal Promotion**

**Universal supports** for all children through nurturing and responsive relationships and high quality environments. At the universal level we include the practices needed to ensure the promotion of the social development of all children.

- **High Quality Environments**
  - Inclusive early care and education environments
  - Supportive home environments
- **Nurturing and Responsive Relationships**
  - Essential to healthy social development
  - Includes relationships with children, families and team members
The Greenpoint School teaches the students about the *about being safe, calm and kind*. We incorporate this into all of our activities and learning throughout the day. We model for children what it means to be:

- **SAFE**
- **CALM**
- **KIND**
Working & Learning
Family Connect - Family Training and Workshops

https://learning.adaptcommunitynetwork.org/#/online-courses/9677ad99-1e54-4eac-8316-0d03170b868f

- Training workshops and forums on a variety of topics (available in English and Spanish)
- Introductions to collaborative relationships in the community - liaisons between schools, resource libraries, demonstration centers and clinical programs
- Up-to-date community resource information
- Empowerment and advocacy
- Confidential guidance

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We hope you enjoyed our virtual tour
We hope to see you soon!